



THE FIRST CHEPs CONFERENCE & WORKSHOP

“Education for community development”

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INTRODUCTION

EDUCATION AS A BEACON OF HOPE TO THE
YOUTH OF KAWANGWARE

BACKGROUND

The Kawangware community centre is a program in which CHEP sponsored student give back to the society by way of mentoring and tutoring pupils sitting for their KCPE examinations.

It is located in Kawangware within Nairobi county. Sadly, it is common knowledge that Kawangware is characterised by widespread poverty, low literacy levels among other social problems.

BACKGROUND cont...

- It is therefore on this basis that the mentorship program was initiated.
- We at the centre, hence believe that by giving the youth a supplementary and decent education, their future will hopefully be brighter. And that in turn they will give back to their society and solve the problems facing their community.

METHODOLOGY

- The methodology is really simple. Basically it involves the ordinary way of teaching, where the teacher uses the board to illustrate concepts.
- However, to make the lessons more interesting, we have decided to embrace technology. Sometimes though rarely, we use a projector to teach. This ensures that the attention of the students is hooked throughout the entire lesson.

RESULTS

- According to last year's KCPE examinations, my students had a mean score of 51% in mathematics, which is above average.
- The highest student had 78% with the lowest scoring 38%.
- For this year's KCPE examination, our target is to get a mean of 65%. A reasonable objective but nonetheless achievable.

RESULTS cont...

- Unfortunately KCPE is the only standard or measure of success we've got. My aim as a teacher is to ensure that my students do exceptionally well in their KCPE mathematic examination.
- Regrettably, life skills, one of the subjects we occasionally teach at the centre is not tested at the KCPE level. It is therefore difficult to gauge the depth of our success with regards to that subject.

RESULTS cont...

- However, we do involve the students to participate in class to reiterate the issues we've covered in the previous class with the aim of testing the accuracy of their ability to remember as well as improving on their communication skills.

DISCUSSION

- The project has been successful in many ways.
- Firstly, the kind of education they receive at the centre complements the one they receive at their schools.
- Secondly, the students are engaged for the better part of the day. This keeps off their mind from distractions such as drugs or joining criminal cartels in the area.

DISCUSSION cont...

- Thirdly the community itself benefits from the centre in various ways.
- The library is at their disposal, where they can find all manner of academic literature.
- They also use the computer facilities available at the store of the centre in a bid to keep themselves up to date with the digital generation.

CONCLUSION

- Small challenges have been there. Mostly, concerning the teaching paraphernalia such as the board and the mark pens. However, these issues are being addressed as it stands now.
- The extreme poverty levels rampant in the area is a big threat to the education of the youth.
- It is more enticing for the male students to join criminal cartels in the area than to sit in a class because the immediate concern is putting food on the table.

CONCLUSION cont...

- Similarly, it is equally enticing for the female student to give up education and be a house help in the neighbouring affluent Lavington estate or worse still engage in immoral activities such as prostitution in order for them to meet their daily needs.
- Education therefore is not enough an effort to tackle this issues facing the youth, moral nourishment and steadfast parental concern could aid in positively shaping their lives in a tremendous way.