



CENTRES for  
HEALTH &  
EDUCATION  
PROGRAMMES

**CHEPs UPDATE**

April- June 2014

Empowering | Promoting Health, Education and Development | Improving lifestyles

IN THIS ISSUE

**About Us**

The Centres for Health and Education Programmes (CHEPs) is a registered Non-Governmental Organisation (NGO) in Kenya. Its goal is to empower, promote access and improve quality of health and education for the benefit of under resourced individuals and communities.

CHEPs organises activities in health, education, agriculture, environment, development and humanitarian sectors.

**Vision**

CHEPs envisions the underprivileged across Kenya empowered with equal access to quality health and education services, improved agriculture and environment for a dignified lifestyle.

**Mission**

CHEPs' mission is to empower the underprivileged individuals and communities of Kenya, while instilling hope and dignity, by providing sustainable and quality health, education, agriculture, environment conservation, development and humanitarian projects through local initiatives, resources, and involvement of local volunteers willing to serve the community.



Eye camps in Nairobi & Mombasa



Desks given to school in Garrissa



Planting of trees in Wajir

## Health

**Medical treatment** – Jaffar Issak, aged 18 year, is the last born in a family of 7 children, living in Kawangware, a major slum in Nairobi. Till a few months ago, he was a healthy and active boy, who enjoyed playing football. He is studying in form 4 at Al-Faruqan training institute situated in Namanga, a rural town at the border of Kenya and Tanzania.

Jaffar's father Issak Halo was a business man who operated a shop in Kitui until two years ago. His business however went bankrupt and he is now jobless. His mother Halima, on the other hand, is a housewife with no source of income. She was recently operated for cataract blindness during a recent CHEPs eye camp. The family relies on handouts from neighbors and well-wishers for their sustenance.

Recently, while playing football, Jaffar fell and injured his right knee. An X-ray was done at The Kenyatta National Hospital that showed a fracture. In addition a sinister lesion was found which biopsy showed to be a giant cell tumor of the tibia (shin) bone. Specialists said that it was actually the tumor that had weakened the bone and caused it to break due to a trivial fall.

CHEPs arranged and met the costs for his admission and operation at the hospital that was performed on 15<sup>th</sup> May 2014. Biopsy revealed a Giant Cell tumor of the bone. He is being followed up at Kenyatta National Hospital.

The family expressed gratitude to CHEPs for the much needed assistance and is appealing for continued support.



*Jaffar after the surgery*

### Medical treatment required

Blessing, a 5 year old baby brought up by a single mother in the Kawangware slums, fell into hot oil that left her severely disfigured. She has been stigmatized in society and has no friends and doesn't play with the neighbours as a normal child would. CHEPs volunteers found her and are seeking appropriate plastic surgical treatment for her. She has already been examined several times at Kenyatta National Hospital and her next appointment is in July 2014.



*Volunteers playing with Blessing*

### Eye camp #23

The 23<sup>rd</sup> CHEPs eye camp was held in Kawangware slums, Nairobi. The venue was a local mosque.

The team examined 126 people for eye conditions. (36 men and 50 women; 15 boy & 25 girl children)

35 readers and 67 eye drops were dispensed. 3 cataract patients were referred for surgery.





## Eye camp #24

The 24<sup>th</sup> CHEPs eye camp was held in Shimoni, Mombasa.

The team examined 234 people for eye conditions. 62 readers and 312 eye drops were dispensed. 35 cataract patients were referred for surgery.



## Eye camp #25

The 25<sup>th</sup> CHEPs eye camp was held in Kawangware at Algadhir Medical Clinic, Nairobi.

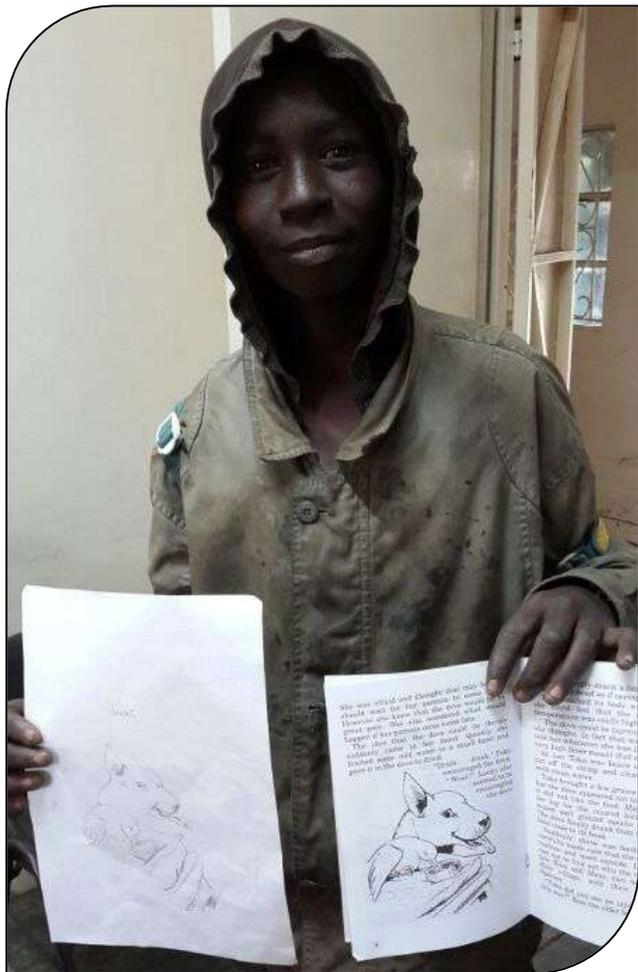
The team examined 204 people for eye conditions. 70 readers and 136 eye drops were dispensed. 15 University of Nairobi medical students & some local community members volunteered to make the eye camp run smoothly and useful to those who had come for eye care. They assisted in registration, crowd control, checking visual acuity and dispensing.



## Education

**Solar Lamps** - 1008 solar lamps have been donated by Beta Charitable Trust of UK.

8 solar lamps were given to the "CHEPs talent street kids" project in Kawangware, Nairobi. CHEPs volunteer Noel went to visit them one evening and noticed that they are now very happy with light at night. Billy who likes to read can now also read at night and Issack who likes drawing now also makes sketches at night.



*Talent kid Issack showing off his drawing*

1000 solar lamps have been sent to Wajir for distribution to students in areas without electricity.

There are plans to distribute 500 every quarter to students in areas without electricity if resources become available.

In the absence of electricity and abundance of polluting and dangerous sources of lighting such as kerosene lamps/candles, CHEPs has resorted to light up homes of school going children using solar lights. The organization, has to date, donated 1500 solar lights free of charge to pupils in remote schools.

According to the teachers, the provision of solar lights has had definite positive effect on the pupil's education. The solar lights have allowed the pupils study longer at night and complete their

homework on time. There is reduced burden on parents to buy kerosene. Jogbaru primary school whose last year standard 8 students received the solar lights recorded a huge improvement in the KCPE with the school moving from a mean score of 121 to 191.

## Student Sponsorship Programme

CHEPs is currently sponsoring 45 Students in total, of which 14 are at Secondary school level and 31 at College & University Level.

The students come from different parts of the country & are pursuing various courses. The students are required to do community service for which they send CHEPs a report every quarter.

Below is the testimony of one of the students:

**Abdirahman Abubakar Mohamed, Bachelor of Law student at University of Nairobi**



"My name is Abdirahman Abubakar Mohamed, a third year law student at the University of Nairobi. I am third born in a family of ten, all of us are supported by my father. My mother is a house wife. One of my younger brothers is at the Jomo Kenyatta University of Agriculture and Technology pursuing a degree in Public health and another is set to join university in September this year having completed his high school education last year. Two of my other siblings are in high school while the rest are in primary school. All their fees are being catered for solely by my father. In light of this situation, my father often struggled to pay my school fees in time as it was a huge challenge for him to pay my tuition fees, accommodation fees as well as providing for my upkeep while at the university. Thanks to this noble organization CHEPs, my father's burden has now been lifted and he can manage the fees of my younger siblings. I come from Garissa County in Kenya. Garissa town is my place of birth and has been my home since I was born. Though it's under-developed because it has less educated people when compared to other regions within Kenya, I am proud of it and I have a dream of improving the lives of my people using my education.

When I excelled in my KCPE exams, I was admitted to Alliance High School, one of the best learning institutions in Kenya. I had scored 412 out of the possible 500 marks and this made me the leading pupil in my primary school. However my continuance

with secondary education was hanging on the balance because my father at that time had retired and therefore was out of employment. His profession was nursing. I applied for a scholarship offered by the Jomo Kenyatta Foundation and, based on my good results in the KCPE exam, I was lucky to be awarded sponsorship through my entire high school period. I worked very hard to produce good grades so that I could keep the scholarship. Otherwise it would have been withdrawn. This hard work led to my success in the KCSE exam, as I scored a mean grade of A-. That grade was sufficient enough to secure me admission in the School of Law at the University of Nairobi on a competitive basis.

CHEPs sponsorship has affected me positively. I see it as a blessing and a privilege. I am now able to continue with my education without worrying about fees. I also feel lucky and special for having been chosen for this sponsorship among all the applicants. It has challenged me to work hard and produce good results not only for CHEPs but for my own benefit and that of the society at large. It has also made me to reflect about life. Life is not all about oneself. There are others too who need help the same way I do. Thus the weekly community service at the CHEPs Kawangware Mentorship Centre organized by CHEPs is a way of giving back to the society. It gives me so a lot of pleasure in aiding the less fortunate.

I am really grateful and humbled to be awarded this opportunity by CHEPs. I promise to live up to the expectations that CHEPs, my family and the society has of me. Thank you very much and may God bless you."

#### EDUCATION SPONSORSHIP

CHEPs believes that education is the key to elimination of poverty. Join us in this endeavor, one bright student at a time.

[info@chepskenya.org](mailto:info@chepskenya.org)

### CHEPs Kawangware Student Mentorship Centre

This is the third year for this centre with currently 14 students who will sit the Kenya Certificate of Primary Education (KCPE) this year.

An open day for parents was held on 25th May 2014. Coordinated by Dr. Faraj Alkizim, all the mentors met with each student accompanied by his/her parent, and discussed the following:

1. The respective student's performance during the end of term examinations
2. The respective student's performance in continuous assessment tests
3. The general performance, attendance, class participation, strength and weaknesses of the respective student
4. Strategies to improve performance
5. Establishment of partnership with parents to support and reinforce their children's mentorship.

Parents were generally enthusiastic and grateful. They gave positive feedback including the fact that their children were now making good use of their time as opposed to roaming the streets. They now wake up early to prepare for mentorship session, and are curious enough to even read through their elder siblings' books. They demonstrate a sense of responsibility, showing improvement in school performance thus even receiving positive comments from school teachers. They however requested that their children be given more assignments as homework and if possible more hours of mentorship per day.

The children on their part requested for novels and encyclopaedias suitable for their age group to be stocked in the library.

One of the parents reported that her older child, an alumnus of the centre (Khadija), benefitted greatly from mentorship last year, and had secured a place in a good secondary school (Our Lady of Mercy of Nairobi), where she is currently among the top performers. She attributed this achievement to the CHEPs Kawangware Mentorship Centre.

#### Mentors meeting:

Following the guests' departure, a brief meeting was held among the mentors, chaired by Dr. Faraj Alkizim. The following were discussed:

1. Review of the last meeting's resolutions
2. Students' performance during the end of 1<sup>st</sup> term exams
3. Issues raised by parents
4. AOB

Most of the resolutions made during the meeting on 26<sup>th</sup> January had been realized. The use of PowerPoint presentation projection had however only been employed by Fatma Khalid, and the use of flashcards by Linzy Nyamboki. The others were encouraged to use the same and derive other innovative ways to make their sessions more exciting to the students.

The mentors noted that the performance by the students was fair but agreed that there is room for improvement. The students performed poorly in Mathematics. The respective mentor was challenged to establish innovative ways to attract the students to the subject and improve their performance in the same.

The mentors were pleased by the regular supply of snacks and water for the students, and availability of stationery including books, pens and white board markers. Furthermore, they agreed to increase the hours of mentorship to 4 hours per weekend from the current 3 hours.

It was however noted that the rooms were still not well cleaned and toilets lacked water. Noel was tasked with the responsibility that this was taken care of.

The mentors also acknowledged receipt of their transport allowance upto date.

Refreshments were served to all mentors.



This project is currently looking for sponsors for sustainability.

#### STUDENT MENTORSHIP CENTRE

Help the young slum students to attain mentorship/education as they grow up to be better individuals.  
Be a part of improving lives of these young students

[info@chepskenya.com](mailto:info@chepskenya.com)



**Furniture for schools** - Many schools in Kenya have poor conditions for appropriate learning; students sit on the floor or share scarce furniture. Lack of furniture is a major problem in North Eastern Kenya including Wajir County. Thanks to support from World Federation of KSI Jamaats, another 120 desks were provided to Alikune Boarding Primary School in Garrissa County in addition to various other schools last year in Wajir County.





## Agriculture

**Kitchen gardens** – CHEPs has initiated 'gunny sack' kitchen gardens in Kawangware slums. Extreme poverty leads to malnutrition among many living in that area. Despite shortage of space gunny sack farming technique is still possible since it uses very little area. The purpose of the CHEPs gunny sack kitchen garden project is to reduce hunger and malnutrition among the poorest in the slums. CHEPs volunteers Noel & Linzy identify needy homes, explain the project to the families. After seeking their approval they initiate the processes with full involvement of the people concerned. It is hoped that more people will embark on this project on their own and thus over time there will be a reduction in poverty and malnutrition. The low cost of undertaking this project makes it easily sustainable by the people themselves.

*Monitoring process of the gunny sack kitchen garden by Linzy & Noel*

## Environment

**Tree planting** - As part of CHEPs environment improving project, 10,000 trees are targeted to be planted this year in various schools & institutions Wajir and Garissa Counties.

Since 2013, a total of 10,395 trees have already been planted to date by CHEPs.

The World Federation of KSI Jamaats has planted 5000 trees already.

Below is the distribution list till end June 2014:

Institution	Trees planted
Furaha Primary School	300
Barwaqo Girls primary school	300
Sabunley secondary school	300
Jugbaru primary school	330
Barwaqo mixed day secondary school	200
Kalkacha primary school	100
Mau Mau primary school	200
Waberi primary school	300
Kilkiley location	200
Furaha Primary school	100
Wajir special secondary school for the Deaf	100
Wajir Girls Intergrated Primary School	300
Wagalla Memorial Secondary school	300
Arbaqeramsa primary school	300
Leheley secondary school	200
Ahmed Liban Day Secondary school	200
Lanbib primary school	300
Sabunley secondary school	400
Furaha primary school	200
Hudhile primary school	200
Jogoo Village households	120
Balad Amin Primary School	50
<b>TOTAL</b>	<b>5000</b>



*Trees planted at Furaha Primary school*



*Barwaqoo primary school*



*Sabunley Primary school*



*Jogbaru primary school*



*Barwaqo mixed day secondary school*



*Waberi primary school*



*Kalkacha primary school*



*Kilkiley location*



*Mau Mau Primary School*



*Wajir special secondary school for the Deaf*



*Trees planted at Wajir Girls Intergrated Primary School*



*Leheley secondary school*



*Wagalla Memorial Secondary school*



*Ahmed Liban Day Secondary school*



*Arbaqeramsa primary school*



*Lanbib primary school*



*Hudhile primary school*



*CHEPs sponsored student Yusuf Abdi Husein planting trees at his home Jogoo Village near Ihtisam Madrasa .*

#### **Report by Yusuf Abdi on trees planted in Jogoo Village**

The community has welcomed the initiative of planting seedlings given to them and appreciated CHEPs for this wonderful project. The residents are very happy for these seedlings and claimed that they had needed the seedlings.

120 seedlings were provided to them and it was distributed fairly by giving priority to those who did not have trees at all.

After planting the seedlings I explained to them the importance of the trees, viz.

- Trees provide shade
- They beautify their environment
- They will provide fresh air and cool environment
- They will also curb soil erosion
- They act as wind breaker

I also collected some of their sentiments as follows:

Halima Aden, a mother of four said, "I have never seen an organization concerned with our environment like CHEPs. May Allah help them"

Isaac Alasow, "I wish if every NGO could have done such an important project like CHEPs"

Ebla Bashey, "I hope the other NGOs would emulate this"

Maryan Abdullahi, "Thanks to CHEPS I would like them to continue their support".

#### **Trees planted by CHEPs sponsored student Katra Dahir**

Katra is a CHEPs sponsored student at University of Nairobi studying for BSc (Maths & Physics). As part of her community project she has embarked upon planting of trees in schools in the arid area of Garissa, her home town. Below is her report:

"The tree planting process took place in Young Muslim Children's Home in Garissa town on 17<sup>th</sup> May 2014. Then the number of trees planted were 70: 50 of them are neem trees, 10 of them are Mango trees and the other 10 are Guava trees. CHEPs supported me for purchase of the trees. The planting process took place in the orphanage gardens. The management appreciated the project and was very thankful to receive the trees. The school staff and the manager assisted in the planting process. We first planted the neem trees then the fruit trees were planted the following day since we were going to get assistance from the agricultural sector of the school. Together with the school team and my brother, I managed to plant them all. It was an interesting experience to know how to plant trees especially fruits. The challenge we faced was that the children were very young to participate in the planting process. It could have been good if they were involved but we assigned each of them to water a specific tree. Below are pictures of the planting process"



*Katra planting trees as part of her community service*



*Katra's brother helping her in planting trees*

## Development

**Wells** - CHEPs has so far dug 198 wells & rehabilitated (cupped) 457 wells in Wajir out of which 7 wells were dug and 31 were rehabilitated this year.

Due to drought early this year, many wells began to dry up causing distress to the beneficiaries. CHEPs assisted 50 of these with digging 3 feet extra in existing wells, thanks to support from Beta Charitable Trust of UK.

### Wells dug this quarter



*Well number 192 dug in loving memory of Late Haiderali Gulamali Khimji & family*

This well is dug at Wajir Special Secondary for the Deaf. The school which is situated at Shelletey location was established in 2014 and has admitted the first batch of form one students. It has an enrollment of 15 students (5 girls and 10 boys).

Being a new school, the institution which is the only special secondary school in the entire North Eastern Kenya has myriad infrastructure challenges. It lacks basic amenities like toilets, library, dormitories, principals office etc. Currently the students are housed at the neighboring Wajir deaf primary school.

CHEPs recently donated 25 chairs/chambers, 5 lockable drawers, 5 office chairs and assortment of curriculum books besides paying fees for a poor but bright girl namely Malyun Dugow.

The new well will be used to provide water for drinking and cooking for the students besides watering the more than 100 trees donated by CHEPs which are planted in the school compound.

The deaf students, communicating in sign language, expressed their happiness when the well was completed and urged other well wishers to emulate the good work CHEPs is extending to the needy.



*Well number 193 dug in loving memory of Late Haiderali Gulamali Khimji & family*

Furaha Primary School is located in Alimaow location of Wajir County. It was started in the year 1999 and has an enrollment of 720 pupils. The school has limited infrastructure. It has been performing satisfactorily in the national examinations over the past years.

The school which received 500 trees from CHEPs had only one well for watering plants, drinking and cooking the school lunch for the pupils. It is therefore a big relief for the school to have another well to ease the congestion and jostling for water by the students. However, there is need for yet a third well in order to water the trees regularly and sufficiently.

The school administration and committee appreciated the well donated by CHEPs and promised to ensure that the trees grow to maturity.



*Well number 194 with beneficiary dug in loving memory of Late Nurbanu Haiderali Khimji & family*

The beneficiary of well no. 194 is Maalim Dagane. He is an Imam of the local mosque. He lost all animals in the past droughts and was forced to settle in Bulla Isiolo in Wajir County. He lacks the strength to do any menial job but, since he is a religious leader, he prays for the sick, who give him a token of appreciation for his services. This is how he feeds his wife and orphaned grand children. He hopes to get a few goats from relatives and start over again and says that the well will definitely help in domestic uses.

He was very grateful and blesses all who helped his dream come true.



*Well number 196 dug with support from Shaheed Baqir*

Maalim Dayow is 78 years old man who settled in Bulla Makaror, Wajir County, in 2008, after drought wiped out his flock. He has no working children and lives on proceeds from sick people who go to him for prayers and reading Quran. Sometimes well wishers give him alms. His wife who is also elderly was forced to carry jerry cans to the neighbors' well to fill water several times a day. Now that they have a well inside their own plot, access to water is easier. Maalim Dayow has vowed to plant vegetables and shade trees around the well to improve his livelihood and environment.

He is thankful to the donor and CHEPs for availing him water at his doorstep. 'May Allah bless you all', he prayed.



*Well number 195 with beneficiary dug in loving memory of Late Nurbanu Haiderali Khimji & family*

Khali Abdi is a resident of Bulla Jogoo. She settled here in 2001 after the family herd perished in the drought. Her husband too died shortly afterwards, suffering from tuberculosis. She has since been begging from well wishers and relatives. She was recently joined by her widowed daughter accompanied by her four children. The family desperately needed a well as there was none nearby. The daughter promised to grow some vegetables and shade trees. She says she will send her children to school now that they will not have to fetch water from far distance.

The family was all smiles for having water in their own compound.



*Well number 197 with beneficiary dug in memory of Late Mubarakbai Fazal Ismail & Late Nazmabanu Haiderali*

Habiba Hussein has lived in Bulla Isiolo, Wajir County, throughout her entire life. She is a widow and a mother of four young children. After the death of her husband some three years ago, life changed drastically as they were forced into destitution. She lives on begging from people and sometimes receives famine relief ration from the government. She used to draw water from her neighbors' well about five plots away. She had to trek several times a day due to lack of enough buckets to fill for the whole day's need.

Habiba is extremely happy to have a well in her compound. "Now my children and I will never have to beg other people for use of their well for water again. We have water right here" she said with confidence and her dignity restored.

"May God remember the donor who remembered to give me a well" she adds.



Well number 198 with beneficiary dug with support from bande khuda. c/o Sheikh Nur

Zeinab Ali of Bulla Makaror, Wajir County, is a gravely ill mother of five girls and one son who are orphans. She lost her husband recently and since his death she has been depressed. Three of her children attend school while the other young ones go to local madrasa Quran School.

The family has no stable bread winner and relies on relatives/neighbors for their upkeep besides the occasional famine relief ration they receive from the government.

The son and a daughter who are in secondary school are in dire need of fees as they owe their schools arrears in unpaid fees.

Mrs. Zeinab is so grateful to have her own well since her children will never go far to fetch water at the expense of school. She says "my children will now attend school regularly and on time". "Thank you CHEPs and God bless your work" was her parting shot.

## Wells cupped this quarter



Well no .456 cupped in memory of Late Haiderali Gulamali Khimji

Mumin Hassan does not know his actual age but his relatives said that his approximate age was 75 years. He suffers from severe arthritis that has rendered him bedridden. He has been disabled for the more than 10 years and relies on neighbors and grand children to fetch him water for his daily chores since his wife is equally old and ailing.

A good samaritan dug him a well but died before he could complete it with cupping. It is then that CHEPs volunteers heard of his predicament and came to his rescue.

Mumin lives with his son who is a widower and does menial jobs and his four grandchildren in the remote village of Makaror. He is all smiles now that he has a well right inside his compound. He can now see his grandchildren draw water from the well and bring to him and use for other domestic purposes. He is thankful to the donor and CHEPs for giving him a lease of life.



Well no. 457 cupped in memory of Late Nurbanu Haiderali Khimji

Amina Abdi is only 27 years old and already a divorcee. She has four young children whose father has abandoned them.

She settled in Bulla Isiolo in 2008 when her mother died. She sold her few goats to dig a well on the family plot but ran out of funds before she could complete it. Her well was uncupped for the past five years until CHEPs heard about her problem. Apparently Amina had to live on begging from relatives and other well wishers to fend for her young family. But now that her well has been beautifully cupped, she has promised to grow vegetables, fruit and shade trees. She blessed the donor and CHEPs for such incredible gift.

## Conferences & Presentations

### University of Nairobi Capacity Building Fellowship

CHEPs was invited to a stakeholder's forum of the University of Nairobi HIV Capacity Building Fellowship that was held on Wednesday 4<sup>th</sup> June, 2014 at the University of Nairobi Central Catering Unit (Opposite the graduation grounds) from 8:30 am, it was a full day event.

Dr. Muhsin Sherif (CHEPs CEO) along with Ramila Jivani & Linzy Nyamboki attended the workshop.

The agenda of the meeting included:

- Terms of reference for participating local partners
- Strategy for fellowship and short term training
- Identification of capacity gaps in HIV program leadership, management, and service delivery in Kenya
- Work plan outlining steps to address identified weaknesses and gaps
- Fellowship advisory board membership and terms of reference

CHEPs will be invited to apply formally for the Fellowship programme. The fellowship includes the placement of a postmasters 'fellow' with CHEPs for 2 years and in addition to one or two CHEPs staff will be eligible for 6 month fellowship that will provide needed skills and competencies in:

- ➔ Health Economics
- ➔ Health Informatics
- ➔ Programme management
- ➔ Monitoring and evaluation
- ➔ Epidemiology and biostatistics



The UHIV program director Prof. James Kiarie explaining the fellowship program



CHEPs staff Ramila Jivani & Linzy Nyamboki participating in group discussion at the workshop

## Other Activities

### Nairobi Jaffery Academy Fund raiser

CHEPs was invited to Nairobi Jaffery Academy fund raising event on 6<sup>th</sup> June 2014. Students have started a campaign to raise funds for a CHEPs water project in Wajir. Fund raising events included sports festival, bake sales, fun day, car wash, books & clothes collections etc.





### Clothes

5 pair of uniforms were donated to needy students in Lamu. They only had 1 pair of uniforms which was torn but still being worn as this was the only one they had. Many Muslim girls wear scarves and are in dire need of new ones to protect their 'hijab'.



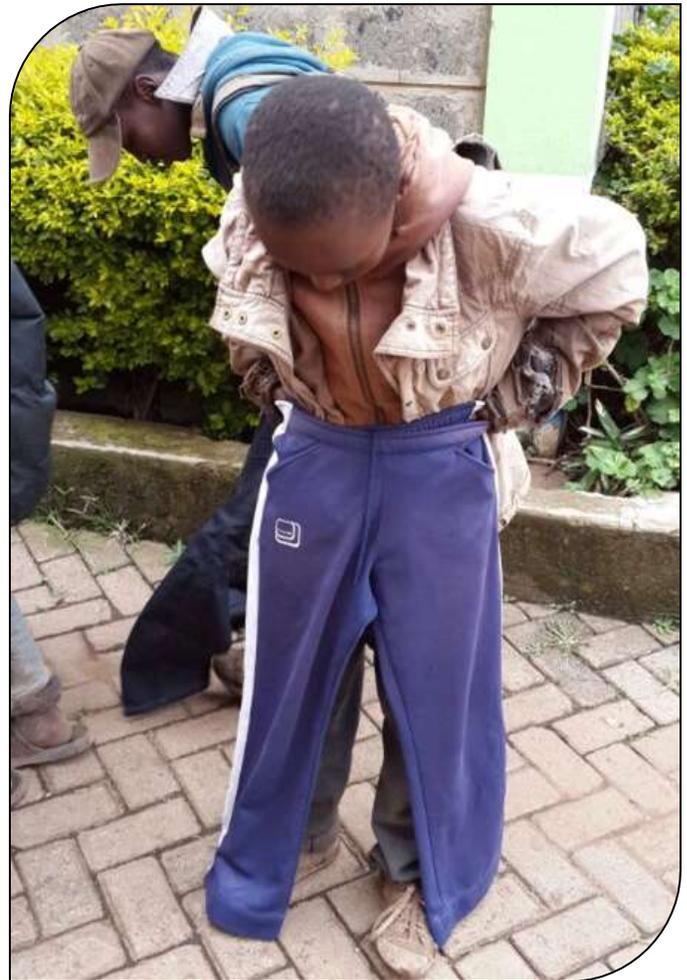
## CHEPs talent kids project

15 street kids are now been provided shelter in a rented room in Kawangware slums of Nairobi. Here they are provided 3 meals a day and given lessons in literacy, numeracy & drawing everyday. It is hoped that this support will enable these children to go back to school and brighten their future.

10 mattresses were donated by Nairobi Jaffery Academy for the CHEPs talent street kids project. This was timely because the children had been sleeping on the bare floor of the room. Linzy, one of the CHEPs volunteers also donated 2 blankets to help keep them warm during the cold nights. A teenager, Saajid Sheriff, seeing the plight of the children, donated many of his own clothes to them. Other donations like exercise books and pencils have also been received.



Noel teaching the street children



The street children trying on their new clothes!

## Donations received

3 computers donated by Nairobi Jaffery Academy for CHEPs projects.



# Impact

To date CHEPs has achieved the following:

Sr.No	Indicators of activity progress	Units
1	Number of people provided with food support in emergencies:	129,000
2	Number of villages provided food support in emergencies:	37
3	Amount of food distributed in emergencies:	Over 140 tons
4	Number of eye camps organised:	25
5	Number of people screened for eye conditions:	5091
6	Number of people provided eye glasses for refractive errors:	1768
7	Number of people provided with eyedrops for various eye conditions:	2694
8	Number of cataract blind people operated to see again:	383
9	Number of individuals assisted for emergency medical treatment:	10
10	Number of amputees provided with limb prosthesis:	16
11	Number of students ever supported with fees:	127
12	Number of students currently supported with fees:	45
13	Number of university students ever supported with fees:	70
14	Number of university students currently supported with fees:	31
15	Number of disabled (deaf) students ever supported with fees:	13
16	Number of disabled (deaf) students currently supported with fees:	12
17	Number of boarding schools in rural areas supported in food for fees project:	13
18	Number of students benefited from food for fees project:	524
19	Amount of food distributed in food for fees project:	Over 40 tons
20	Number of student mentorship centres set up:	2
21	Number of books distributed:	1200
22	Number of schools/institutions given books:	11
23	Number of libraries set up for schools/communities:	3
24	Number of desks given to schools:	429
25	Number of solar lights given to schools:	996
26	Number of solar lights given to institutions:	41
27	Number of trees planted:	10,395
28	Number of wells dug:	198
29	Number of wells rehabilitated:	457
30	Number of dried wells re-dug:	50
31	Number of 'berkets' water storage tanks constructed:	2
32	Number of new farmers supported:	200
33	Number of large irrigation/farming projects:	1
34	Number of goats distributed to poor families:	50
35	Number of official presentations made at scientific conferences:	6
36	Number of workshops, seminars & community presentations:	6
37	Number of conferences and workshops organized:	1
38	Number of clothes distributed:	470
39	Number of schools/institutions given clothes:	10

## ACKNOWLEDGEMENT

We thank all organizational & individual well wishers for their moral and material support which has helped CHEPs carry out these projects as well as improving quality of services provided. Through this support CHEPs hopes to achieve its mission "to empower the underprivileged individuals and communities of Kenya, while instilling hope and dignity, by providing sustainable and quality health, education, agriculture, environment conservation, development and humanitarian projects through local initiatives, resources, and involvement of local volunteers willing to serve the community"